

# GALE IN CONTEXT: FOR EDUCATORS TIC-TAC-TOE

This Tic-Tac-Toe board has been designed to walk you through many of the key features found within *Gale In Context: For Educators*.

If you have questions about resource access, tools or workflows, please contact:



Create a folder



Find and save a project-based learning lesson plan



Save an article that includes an Instructor's Note and Annotation



Send a collaborative folder to a colleague



**Start Here**

Log in or create an account using your school email



Find and save a video using the Curriculum Standards Browse



Utilize the Subject Browse to find and save content



Build a unit folder just for students



Run an Advanced Search and limit to Leveled Documents

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## Log in or Create an Account

Access *Gale In Context: For Educators* and select Log In/Create An Account. Utilize your school email address for your account.



## Create a Folder

Folders can be created in any step of your process. Choose the best time to create a folder and be sure to be descriptive in your title.



## Find a Project-based Lesson Plan

Utilize the “Lesson Plan” tool to browse lesson plans by grade, subject, and type. Find and save a project-based lesson.



## Save an Article

Find an article you can use in your class, it can be a reference work, news article, scholarly journal, or any other piece of text. Include an Instructor’s Note and at least one Annotation.



## Send a Collaborative Folder

Send one of your folders to a colleague using the “Collaborate” button within “My Class Resources”. Be sure to select “Work Together” to be able to collaborate.

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## Find a Video with Curriculum Standards Browse

Use the “Curriculum Standards” browse option to drill down to a specific standard to find and save a video that can support it.



## Utilize the Subject Browse

Use the “Subjects” option to find a subject/topic you will be teaching. Find and save a piece of content to support it.



## Build a Unit Folder Just for Students

Choose an upcoming unit and build a folder to support student learning. This folder should contain a variety of content types to engage students.



## Run an Advanced Search

Utilize the “Advanced Search” feature to limit your results to only leveled documents (documents written at two different reading levels). Select and save your content.

Share your winning board with your colleagues and use all the great content you found!